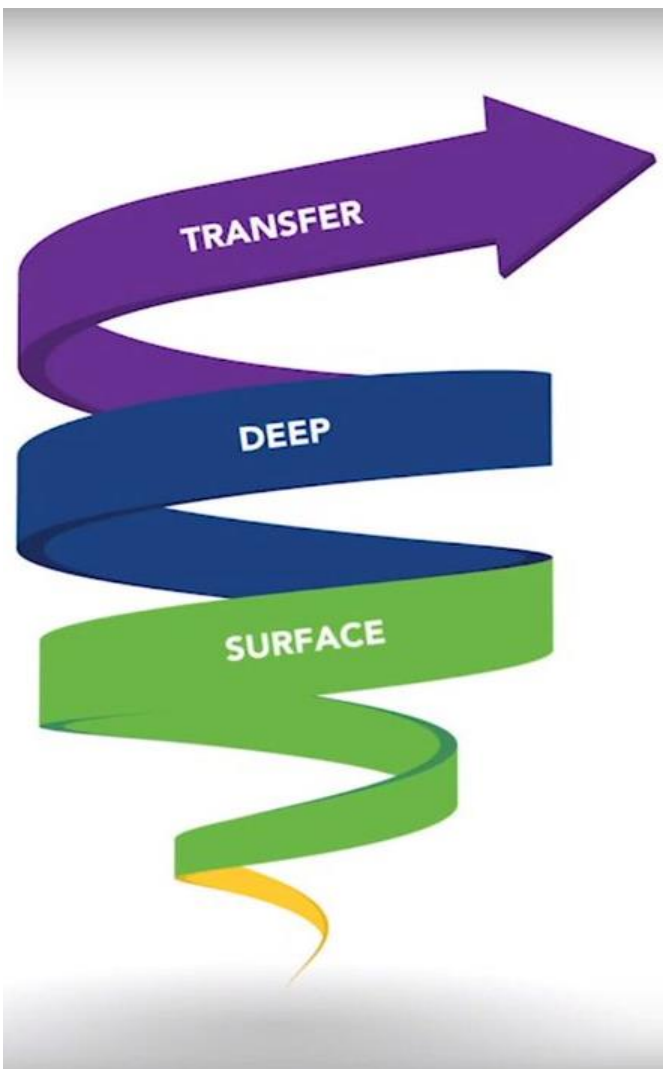




Coads Green Primary School

## Phases of Learning



### Applying understanding to new contexts

Can I organise my knowledge to support new learning?

I can look for and recognise similarities and differences in my tasks.

When have I applied my learning to another area?

### Making connections

Can I explain my learning to someone else?

I know how I did at the end of my task.

I can make links between new content and ideas and learning I already know.

I can use questions to deepen my understanding.

I know how I did in my learning,

### Building understanding of a new topic

Do I know what I need to do to complete my task?

Where am I with my learning?

Can I plan and organise my learning before I start?

What is my next step?

How well have I achieved my success criteria?

What feedback has helped me?

### Prior knowledge

What have I already learned?

What do I already know?



Whole School Metacognition

**CREATING:** To produce new or original thoughts

Design, create, imagine, develop, formulate, assemble

**EVALUATING:** To justify the value of ideas

Justify, critique, support, defend, argue, decide

**ANALYSING:** To examine in detail

Compare, explain, organise, examine, categorise

**APPLYING:** To use in a new situation

Use, solve, calculate, execute, demonstrate, sketch

**UNDERSTANDING:** To find information

Describe, classify, identify, locate, outline, predict

**REMEMBERING:** To recognise and recall facts

Define, list, memorise, tell, relate, name, find

Anderson, L. W., and Krathwohl, D. R. (2001)