

# Coads Green Primary Scheme of Learning

# PSHE (SCARF)

## Safety, Caring, Achievement, Resilience, Friendship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A EYFS</b>	<b>Me and My Relationships</b> <u>All about me</u> <u>What makes me special</u> <u>Me and my special people</u> <u>Who can help me?</u> <u>My feelings</u> <u>My feelings (2)</u>	<b>Rights and Responsibilities</b> <u>Looking after my special people</u> <u>Looking after my friends</u> <u>Being helpful at home and caring for our classroom</u> <u>Caring for our world</u> <u>Looking after money (1): recognising, spending, using</u> <u>Looking after money (2): saving money and keeping it safe</u>	<b>Valuing Differences</b> <u>I'm special, you're special</u> <u>Same and different</u> <u>Same and different families</u> <u>Same and different homes</u> <u>I am caring</u> <u>I am a friend</u>	<b>Being My Best</b> <u>Bouncing back when things go wrong</u> <u>Yes, I can!</u> <u>Healthy eating</u> <u>My healthy mind</u> <u>Move your body</u> <u>A good night's sleep</u>	<b>Keeping Myself Safe</b> <u>What's safe to go onto my body</u> <u>Keeping Myself Safe - What's safe to go into my body (including medicines)</u> <u>Safe indoors and outdoors</u> <u>Listening to my feelings</u> <u>Keeping safe online</u> <u>People who help to keep me safe</u>	<b>Growing and Changing</b> <u>Seasons</u> <u>Life stages - plants, animals, humans</u> <u>Life Stages: Human life stage - who will I be?</u> <u>Where do babies come from?</u> <u>Getting bigger</u> <u>Me and my body - girls and boys</u>
<b>Year A 1+2</b>	<b>Me and My Relationships</b> <u>Why we have classroom rules</u> <u>How are you listening?</u> <u>Thinking about feelings</u> <u>Our feelings</u> <u>Feelings and bodies</u> <u>Good friends</u>	<b>Rights and Responsibilities</b> <u>Harold has a bad day</u> <u>Around and about the school</u> <u>Taking care of something</u> <u>Harold's money</u> <u>How should we look after our money?</u> <u>Basic first aid</u>	<b>Valuing Differences</b> <u>Same or different?</u> <u>Unkind, tease or bully?</u> <u>Harold's school rules</u> <u>It's not fair!</u> <u>Who are our special people?</u> <u>Our special people</u> <u>balloons</u>	<b>Being My Best</b> <u>I can eat a rainbow</u> <u>Eat well</u> <u>Harold's wash and brush up</u> <u>Catch it! Bin it! Kill it!</u> <u>Harold learns to ride his bike</u> <u>Pass on the praise!</u>	<b>Keeping Myself Safe</b> <u>Super sleep</u> <u>Who can help? (1)</u> <u>Good or bad touches?</u> <u>Sharing pictures</u> <u>What could Harold do?</u> <u>Harold loses Geoffrey</u>	<b>Growing and Changing</b> <u>Healthy me</u> <u>Then and now</u> <u>Taking care of a baby</u> <u>Who can help? (2)</u> <u>Surprises and secrets</u> <u>Keeping privates private</u>
<b>Year B 1+2</b>	<b>Me and My Relationships</b> <u>Our ideal classroom (1)</u> <u>How are you feeling today?</u> <u>Let's all be happy!</u> <u>Being a good friend</u> <u>Types of bullying</u> <u>Don't do that!</u>	<b>Rights and Responsibilities</b> <u>Getting on with others</u> <u>When I feel like erupting</u> <u>Feeling safe</u> <u>Playing games</u>	<b>Valuing Differences</b> <u>What makes us who we are?</u> <u>My special people</u> <u>How do we make others feel?</u>	<b>Being My Best</b> <u>You can do it!</u> <u>My day</u> <u>Harold's postcard - helping us to keep clean and healthy</u> <u>Harold's bathroom</u>	<b>Keeping Myself Safe</b> <u>Harold's picnic</u> <u>How safe would you feel?</u> <u>What should Harold say?</u> <u>I don't like that!</u>	<b>Growing and Changing</b> <u>A helping hand</u> <u>Sam moves away</u> <u>Haven't you grown!</u> <u>My body, your body</u> <u>Respecting privacy</u>

		<u>Harold saves for something special</u> <u>How can we look after our environment?</u>	<u>When someone is feeling left out</u> <u>An act of kindness</u> <u>Solve the problem</u>	<u>What does my body do?</u> <u>Basic first aid</u>	<u>Fun or not?</u> <u>Should I tell?</u>	<u>Some secrets should never be kept</u>
<b>Year A 3+4</b>	<b>Me and My Relationships</b> <u>As a rule</u> <u>Looking after our special people</u> <u>How can we solve this problem?</u> <u>Friends are special</u> <u>Thunks</u> <u>Dan's dare</u>	<b>Rights and Responsibilities</b> <u>Helping each other to stay safe</u> <u>Recount task</u> <u>Our helpful volunteers</u> <u>Can Harold afford it?</u> <u>Earning money</u> <u>Harold's environment project</u>	<b>Valuing Differences</b> <u>Respect and challenge</u> <u>Family and friends</u> <u>My community</u> <u>Our friends and neighbours</u> <u>Let's celebrate our differences</u> <u>Zeb</u>	<b>Being My Best</b> <u>Derek cooks dinner! (healthy eating)</u> <u>Poorly Harold</u> <u>Body team work</u> <u>For or against?</u> <u>I am fantastic!</u> <u>Top talents</u>	<b>Keeping Myself Safe</b> <u>Safe or unsafe?</u> <u>Danger or risk?</u> <u>The Risk robot</u> <u>Super Searcher</u> <u>Help or harm?</u> <u>Alcohol and cigarettes: the facts</u>	<b>Growing and Changing</b> <u>Relationship tree</u> <u>Body space</u> <u>None of your business!</u> <u>Secret or surprise?</u> <u>My changing body</u> <u>Basic first aid</u>
<b>Year B 3+4</b>	<b>Me and My Relationships</b> <u>Human machines</u> <u>Ok or not ok? (part 1)</u> <u>Ok or not ok? (part 2)</u> <u>An email from Harold!</u> <u>Different feelings</u> <u>Under pressure</u>	<b>Rights and Responsibilities</b> <u>Who helps us stay healthy and safe?</u> <u>It's your right</u> <u>How do we make a difference?</u> <u>In the news!</u> <u>Safety in numbers</u> <u>Why pay taxes?</u>	<b>Valuing Differences</b> <u>Can you sort it?</u> <u>What would I do?</u> <u>The people we share our world with</u> <u>That is such a stereotype!</u> <u>Friend or acquaintance?</u> <u>Islands</u>	<b>Being My Best</b> <u>What makes me ME!</u> <u>Making choices</u> <u>SCARF hotel</u> <u>Harold's Seven Rs</u> <u>My school community (1)</u> <u>Basic first aid</u>	<b>Keeping Myself Safe</b> <u>Danger, risk or hazard?</u> <u>How dare you!</u> <u>Keeping ourselves safe</u> <u>Raisin challenge (2)</u> <u>Picture wise</u> <u>Medicines: check the label</u>	<b>Growing and Changing</b> <u>Moving house</u> <u>My feelings are all over the place!</u> <u>All change!</u> <u>Preparing for changes at puberty (formerly Period positive/preparing for periods)</u> <u>Secret or surprise?</u> <u>Together</u>
<b>Year A 5+6</b>	<b>Me and My Relationships</b> <u>Collaboration Challenge!</u> <u>Give and take</u> <u>Communication (OPTIONAL)</u> <u>How good a friend are you?</u> <u>Relationship cake recipe</u> <u>Our emotional needs</u> <u>Being assertive</u>	<b>Rights and Responsibilities</b> <u>What's the story?</u> <u>Fact or opinion?</u> <u>Mo makes a difference</u> <u>Rights, respect and duties</u> <u>Spending wisely</u> <u>Lend us a fiver!</u>	<b>Valuing Differences</b> <u>Kind conversations</u> <u>Happy being me</u> <u>The land of the Red People</u> <u>Is it true?</u> <u>Stop, start, stereotypes</u>	<b>Being My Best</b> <u>It all adds up!</u> <u>Different skills</u> <u>My school community (2)</u> <u>Independence and responsibility</u> <u>Star qualities?</u>	<b>Keeping Myself Safe</b> <u>Spot bullying</u> <u>Play, like, share</u> <u>Decision dilemmas</u> <u>Ella's diary dilemma</u> <u>Vaping: healthy or unhealthy?</u> <u>Would you risk it?</u>	<b>Growing and Changing</b> <u>How are they feeling?</u> <u>Taking notice of our feelings</u> <u>Dear Ash</u> <u>Growing up and changing bodies</u> <u>Changing bodies and feelings</u>

				Basic first aid, including Sepsis Awareness		<a href="#">Help! I'm a teenager - get me out of here!</a>
<b>Year B 5+6</b>	<b>Me and My Relationships</b> <a href="#">Working together</a> <a href="#">Solve the friendship problem</a> <a href="#">Behave yourself</a> <a href="#">Assertiveness skills (formerly Behave yourself - 2)</a> <a href="#">Don't force me</a> <a href="#">Acting appropriately</a>	<b>Rights and Responsibilities</b> <a href="#">Two sides to every story</a> <a href="#">Fakebook friends</a> <a href="#">What's it worth?</a> <a href="#">Happy shoppers - caring for the environment</a> <a href="#">Democracy in Britain 1 - Elections</a> <a href="#">Democracy in Britain 2 - How (most) laws are made</a>	<b>Valuing Differences</b> <a href="#">OK to be different</a> <a href="#">We have more in common than not</a> <a href="#">Respecting differences</a> <a href="#">Tolerance and respect for others</a> <a href="#">Advertising friendships!</a> <a href="#">Boys will be boys? - challenging gender stereotypes</a>	<b>Being My Best</b> <a href="#">This will be your life!</a> <a href="#">Our recommendations</a> <a href="#">What's the risk? (1)</a> <a href="#">What's the risk? (2)</a> <a href="#">Basic first aid, including Sepsis Awareness</a> <a href="#">Five Ways to Wellbeing project</a>	<b>Keeping Myself Safe</b> <a href="#">Think before you click!</a> <a href="#">To share or not to share?</a> <a href="#">Rat Park</a> <a href="#">What sort of drug is...?</a> <a href="#">Drugs: it's the law!</a> <a href="#">Alcohol: what is normal?</a>	<b>Growing and Changing</b> <a href="#">I look great!</a> <a href="#">Media manipulation</a> <a href="#">Pressure online</a> <a href="#">Helpful or unhelpful?</a> <a href="#">Managing change</a> <a href="#">Is this normal?</a> <a href="#">Making babies</a>