



Pupil Premium Strategy Statement (ADMAT)

1. Summary information

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|-------------------------------|----------------------------|---|---------|---|----------|
| School | Coads Green Primary School | | | | |
| Academic Year | 2020/21 | Total PP budget | £655.92 | Date of most recent PP Review | Oct 2020 |
| Total number of pupils | 58+3 | Number of pupils eligible for PP | 5 | Date for next internal review of this strategy | Jan 21 |

2. Current attainment

| | <i>Pupils eligible for PP (your school)</i> | <i>Pupils not eligible for PP (national average)</i> |
|--|---|--|
| % achieving in reading, writing and maths | KS2 60% | |
| % making progress in reading | KS2 60% | 71% |
| % making progress in writing | KS2 60% | 71% |
| % making progress in maths | KS2 60% | 71% |

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

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| A. | % of pp pupils attaining ARE is lower in year group 4 |
| B. | Delayed speech and language for 1 x pupil |
| C. | |

External barriers *(issues which also require action outside school, such as low attendance rates)*

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| D. | Attendance of PP pupils: 1 x pupil has not been in school due to serious illness |
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4. Desired outcomes

| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
|-----------|---|--|
| A. | Raise attainment of PP pupils in reading, writing and maths | % of pupils attaining ARE is in line with non PP pupils |
| B. | Accelerate progress in reading, writing and maths | % of pupils attaining ARE is in line with non PP pupils |
| C. | Increase attendance rates for PP pupils so that they are in line with national expectations | PP pupils % attendance is in line with national expectations |

| 5. Planned expenditure | | | | | |
|--|---|--|---|-----------------------------|---|
| Academic year | 2020-21 | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| i. Quality of teaching for all | | | | | |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| A, B Improved progress and attainment for PP pupils | Precision teaching for PP pupils with the focus on targeted questioning and feedback | In order for the PP pupils to make at least expected attainment, progress will need to be accelerated. High quality teaching within the classroom will ensure this is sustainable. | Effective CPD and support for class teachers and TA's Key leads to model high quality teaching and support with planning | Maths and English key leads | January 2021 |
| Total budgeted cost | | | | | £500 |
| ii. Targeted support | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| A, B Improved progress and attainment for PP pupils | Weekly small group and individual sessions with either TA or class teacher in writing and maths | Some pupils need regular pre-teach or precision teaching sessions to ensure skills are practiced and consolidated. | Preparation and teaching time is allocated through the PP funding. Impact will be monitored through the class teacher in the first instance. Outcomes will be monitored through formative and summative assessments | Maths and english key leads | Regular reviews will take place through staff meetings. |
| Total budgeted cost | | | | | £155.92 |
| iii. Other approaches | | | | | |
| Desired outcome | Chosen action/approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| D Increased attendance rates for PP pupils | Follow up swiftly on absences Regular meetings with parent and medical teams | Pupils need to attend school to maximise opportunities for learning, this may include remote learning or hospital school. | Monitoring of weekly attendance. Effective liaison of key outside agencies. | Headteacher | Half termly |
| Total budgeted cost | | | | | £0 |

| 6. Review of expenditure | | | | |
|---|------------------------|--|--|------|
| Previous Academic Year | | | | |
| i. Quality of teaching for all | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| | | | | |
| ii. Targeted support | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
| | | | | |
| iii. Other approaches | | | | |
| Desired outcome | Chosen action/approach | Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate. | Lessons learned (and whether you will continue with this approach) | Cost |
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| 7. Additional detail | | | | |
| <p>In this section you can annex or refer to additional information which you have used to inform the statement above.</p> | | | | |