

Reading at home

Booklet 1



Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy programme. This **first booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



Listening to your child read at home

3. Help your child read the Sound Blending Books



Ask your child to read each word in sounds (Fred Talk) and then say the word. Then, he or she can turn over and check if they're right.

4. Help your child read the Storybooks

Storybooks

Your child will bring home a Storybook each week, which they will have been taught to read by their reading teacher. Depending on the stage of the programme that your child is on, they will bring home a new storybook every 3 or 5 school days.

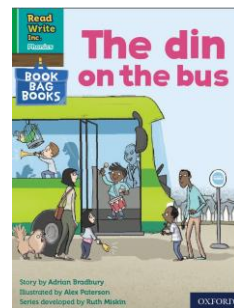


By the time your child brings this book home with them, they should find it easy to read. Please enjoy reading this book together and celebrate your child's reading with them. We want reading at home to be a positive experience.

A brief explanation of how to follow the activities is included in the books.

Book Bag Books

Your child may also bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.



Again, explanations of how to use the activities are included in the books.

Children become better readers with practice. We suggest that you aim to listen to your child reading at home **5 times per week**. When you do so, please record it in your child's reading record. You may wish to add a simple, praise comment, or you might like to ask your child a question about their reading, and record their response in their book.

Some questions you might like to ask your child:

Who is your favourite character in this story? Why?

If you could change something about this story, what would it be?

What is your favourite part of this story? Why?

Do you like this book? Why? Why not?

What other stories do you know like this one? Does it remind you of any that we have read together before?

Can you think of a different ending to this story?

There are also a few questions that you can ask your child at the end of each storybook.



Glossary

Fred Talk– sounding out the word before reading (blending)
sound-blending – putting sounds together to make a word,

e.g. c–a–t *cat*

special friends – sounds written with more than one letter,
sh, ng, qu, ch

Speed Sounds – the individual sounds that make up words

Read stories to your child with feeling! The more you love the story, the more your child will love reading.



Booklet 1 tells you how to help your child:

- read Set 1 Speed Sounds
- blend sounds into words
- read the Blending Books
- read Red, Green and Purple Storybooks.

How to listen to your child read



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

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