



Coads Green Primary School Curriculum Statement

At Coads Green we want our children to “Believe, Achieve, Succeed” by encouraging all children to be socially responsible within the school and wider community; motivating pupils to reach their full potential; inspiring pupils to become confident and caring individuals.



| Curriculum Intent | Curriculum Implementation | Curriculum Impact |
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| <p>What is the intent of our curriculum design and how does this underpin our core values and ethos?</p> | <p>How is the curriculum implemented year on year, what knowledge, skills and attitudes are we expecting the children to gain during their time with us?</p> | <p>What will be the impact on this teaching and learning within the wider curriculum?</p> |
| <p>The intent of the curriculum is to:</p> <ul style="list-style-type: none"> ✓ be broad and balanced. ✓ inspire pupils to learn. ✓ promote the school and Trust vision and values ✓ be led by pupil and staff interest. ✓ ensure the range of National Curriculum (2014) subjects helps pupils acquire knowledge, understanding and skills in all aspects of their education. ✓ incorporate opportunities to apply English and maths learning with independence in a range of subjects. ✓ promote pupils’ spiritual, moral, social and cultural development and within this promote British values ✓ relate learning to pupil well-being, keeping safe and to prepare the children to make a positive contribution to society and the wider world. <p>The Capabilities Curriculum framework is informed by pupil’s social and emotional well-being. The class capability scores are used to inform a teachers approach to the lesson,</p> | <p>Linked documents:</p> <p>An Daras Capabilities Curriculum Framework Curriculum Policy Teaching and Learning policy Concept overviews Schemes of learning Knowledge and skill organisers Class curriculum planning documents</p> <p>https://www.coads-green.cornwall.sch.uk/web/school_curriculum/438264</p> <p>The above information gives guidance in the implementation of our curriculum.</p> <p>Each term pupils are asked about their learning interests and, as a class, a capabilities assessment is carried out. These are then used by the teaching staff to support planning using the National Curriculum age related expectations, school knowledge and skills progressions and the school schemes of learning. Opportunities for cross curricular learning are promoted. These include the application of English and maths and outdoor learning.</p> <p>Formative and summative assessments are used to assess pupils. Along with annual statutory testing, termly</p> | <p>Evidence of impact:</p> <ul style="list-style-type: none"> ✓ Current data report ✓ Pupil conferencing ✓ Book Scrutiny ✓ Learning Walks ✓ Lesson Observations ✓ External Monitoring visits ✓ Curriculum long term planning overviews Curriculum Monitoring and evidence collation ✓ Photographic records <p>Impact:</p> <ul style="list-style-type: none"> ✓ Throughout each year group and across the curriculum, including in English and mathematics, current pupils make sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points. ✓ The progress across the curriculum of disadvantaged pupils and pupils who have special educational needs and/or disabilities currently on roll is |

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| <p>which will help growth in the 7 valuable characteristics of managing feelings, confidence, communication relationships and leadership, planning and problem-solving, creativity, resilience and determination.</p> <p>Metacognition describes the processes involved when learners plan, monitor, evaluate and make changes to their own learning – the thinking about their thinking. Through the research-based work of John Hattie, pupils are given opportunity to understand their own cognitive abilities, knowledge of tasks and strategies that could be used to support their learning. Visible Learning allows our pupils to self-reflect. Questions will be used to deepen pupils understanding of their learning and are included in the knowledge and skills organisers for each subject area.</p> | <p>GAPS tests are used to determine attainment and progress. Formative assessment is used in maths (Around the world, White Rose end of unit tests), science (headstart), and English (Read, Write Inc, Accelerated Reader, spelling). Pupils are allowed retrieval practice through the use of KWL grids, quizzes, concept or mind mapping, questioning and through the use of success criteria and learning intentions. All pupils have targets.</p> <p>Coads Green Primary School promotes the enrichment of our curriculum in the following ways:</p> <ul style="list-style-type: none"> ✓ Capabilities assessments ✓ Residential trips for all KS2 pupils ✓ Class visits ✓ Forest School ✓ Extra -curricular activities ✓ School Council ✓ Whole class music lessons ✓ TIS sessions ✓ Celebration assemblies ✓ Church visits ✓ Visitors to school ✓ Charity events such as Red Nose Day ✓ Sports events/competitions ✓ Theatre trips ✓ Baking/cooking activities ✓ Gardening ✓ Harvest produce distribution in the community ✓ Carol singing in the community ✓ St Pirans celebration ✓ Themed celebration lunches ✓ Open the Book assemblies | <p>improving towards that of other pupils with the same starting points.</p> <ul style="list-style-type: none"> ✓ Pupil conferencing - the significant majority of pupils enjoy being at school and enjoy their learning. ✓ All pupils are challenged within their learning in all lessons. ✓ Pupils effectively apply their learning across a range of subjects. ✓ All pupils can read and can articulate their learning – what they are good at and what their next steps are. ✓ Pupils understand the importance of daily activity in maintaining a healthy lifestyle. ✓ Pupils can articulate their understanding of the school's vision and ethos. ✓ Pupils have a developing spirituality within the context of their daily lives within school demonstrated through the events and RE lessons notes made. ✓ Pupils understanding of their heritage and place within the community is growing through the events planned. |
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| | <ul style="list-style-type: none">✓ Truro cathedral visit✓ Art exhibitions✓ Big Picnic's✓ Health and Wellbeing week✓ Charity Cookbook | |
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