

PE and School Sport Action Plan

Coads Green Primary School 2021–2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year £16,580	2021/22	Funding allocated £16,975 Total budget – £16,975
Lead Member of Staff – Claire Bader	2021/2022	Governor responsible – Ralph Hudson
Total fund allocated - £16975	To be Updated – Reviewed July 2022	

Key achievements to date:

- staff up-skilled in the teaching of gymnastics
- increase in the number of sports offered within the curriculum
- increase in the number of sports offered as after school provision
- access to and strengthen links with clubs within the community
- pupils taking part in competitive cross-country league
- Joe Wicks fitness has been introduced to increase the number of children active for 30 active minutes

Continuity and progression in the delivery of curriculum PE

- Engaging, broad and balanced curriculum in place
- to improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- leaders within the school to promote health and well-being
- to deliver outdoor learning programmes to engage reluctant writers /mathematicians through learning in the outdoors

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE
- To ensure there is an engaging, broad and balanced curriculum in place
- To improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- To up - skill key members of staff within the school to increase knowledge and understanding in the delivery of high-quality PE, school sport and physical activity
- To up-skill pupil leaders within the school to promote health and well-being through the healthy hearts healthy minds programme.
- To deliver outdoor learning programmes to KS2 to improve their knowledge and understanding of the national curriculum linking to the outdoors through geography and the Mayans.
- To deliver an alternative sports programme to ensure the children have access to a range of different sports opportunities
- To participate in a day of dance to develop skills in dance
- To attend sessions at the woodland skills centre to develop higher level skills in outdoor learning

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To continue to develop playground to increase the number of children active for 30 minutes.</p> <p>To support and promote physical activity and skill at EYFS and KS1</p>	TA allocated £4000	<p>T deliver curriculum PE sessions for EYFS and KS.</p> <p>To increase the number of and frequency of activities during break times and lunchtimes.</p> <p>10% increase in the number of pupils taking part in regular playtime activities. Baseline established through Absolute Education. This will impact on the children's readiness to learn and concentration in lessons.</p>	<p>Next Steps:</p> <p>Maintain a log of PE equipment and put a small replacement budget in place</p> <p>Annual checks in place to ensure safe and secure equipment</p> <p>Annual programme of leaders training to ensure activity is at least maintained</p>
<ul style="list-style-type: none"> Membership of ARENA 	£450	<p>Active timetable successfully introduced which pupils have supported in developing. Access to a range of CPD opportunities.</p>	<p>Maintain a log of PE equipment and put a small replacement budget in place</p>
<ul style="list-style-type: none"> Continue to use "Go Noodle" to boost productivity, improve behaviour and attention within the classroom and provide movement breaks for those pupils who need them 	No cost	<p>100% of pupils engaged in short, quick paced movement breaks to support and extend focus and concentration</p>	<p>Sustainability:</p> <p>Continued access to programmes such as Go Noodle. Reviewed as necessary</p>
<ul style="list-style-type: none"> take part in the monthly Arena challenges to encourage children to take part in a wide range of activities 	ARENA SLA	<p>100% of pupils engaged in at least 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons, in addition to consolidating and practising element of learning.</p>	<p>Daily 30 minutes activities are regularly rotated and</p>

<ul style="list-style-type: none"> EYFS, year 1 and 2 to take part in a healthy hearts and healthy minds day. 		<p>Pupils understand the principles of what is a healthy heart and healthy mind and how this contributes to a healthy active lifestyle.</p> <p>Greater awareness amongst parents about the benefits of physical activity and healthy, active lifestyles.</p>	<p>reviewed to ensure pupils are continually engaged</p> <p>Access to Health and Well-being becomes an annual event</p>
<ul style="list-style-type: none"> To further develop playground though access for pupils to equipment for use at lunchtimes. 	TBC	<p>Intended impact markings will have been put in place and this will result in 100% of pupils engaged in 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons, and pupil's ability to lead activities for their peers.</p>	<p>Health and Well- being day to be held in 2022</p>

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> develop Healthy Movers develop Health Hearts and Minds at KS1 Celebration assemblies recognise and celebrate achievements both in and out of school pupils continue to access Lemur circle activities to improve attainment in maths and English 	<p>ARENA SLA</p> <p>No cost (CPD already completed)</p>	<p>Active timetable successfully introduced which pupils have supported in developing</p> <p>Pupils recognise positive role models and aspire to mirror them</p> <p>Pupils learning in an active and cross curricular way. This will impact on their</p>	<p>Next Steps</p> <p>Rolling programme to develop leadership among the pupils</p>

		readiness to learn and concentration in lessons.	Celebration assembly established as a half termly event within the school
Wild Tribe curriculum Year 5/6 x 6 weeks summer 1	£787.50	16 Pupils have learned new skills and developed their understanding of the curriculum area of the Mayans and how this contributes to developing their skills and the development of PSHE.	Staff continually up skilled in the provision of cross curricular outdoor learning
Use of Absolute Education to monitor participation in after school clubs	£270	HT/staff able to monitor the impact of providing extra- curricular activities and participation monitored. Children who are not participating have also been identified.	<p>Sustainability</p> <p>By raising the profile of PE and school sport, pupils will lead healthy and active lifestyles which will impact on better learning</p> <p>Parents are supportive of their children being healthy and active and recognise the impact of this on their school attendance, attainment and progress</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> CPD for staff to include working alongside coaches and access to courses 	ARENA SLA	Staff up skilled in a variety of PE curriculum areas through working alongside and taking part in HQ PE	<p>Next Steps</p> <p>Complete a rolling record of staff CPD in line with AIP</p>
<ul style="list-style-type: none"> Employment of specialist coaches to up skill staff and deliver high quality after school clubs 	ARENA coaches x 3 hours x 36 weeks £3900	Broad and varied PE experiences achieved through the delivery of a comprehensive, high quality PE	<p>Sustainability</p> <p>Staff accessing CPD through annual membership of ARENA as part of ongoing</p>

<ul style="list-style-type: none"> Plymouth Argyle Football in the Community: after school club Autumn and Spring term 	Parental contribution received: Autumn £63.00 -tag £105 - hockey Cost supported by parents	curriculum and after school programme. Schemes of work in place providing a broad and balanced curriculum. Club attendance to be monitored through Absolute Education.	School Improvement and Development. This will enable staff to deliver high quality lessons through a broad and balanced sports curriculum.
<ul style="list-style-type: none"> Alternative sports day to be introduced to include a range of sports fencing etc 	£405	Intended impact - Sport and PE have a raised profile across the school and 100% of pupils are taking part in a broad, balanced and varied curriculum and the option to take part in alternative sports.	
<ul style="list-style-type: none"> AFPE membership 	£55	Reference material in place to ensure all PE and sport is delivered and undertaken in a managed risk and safe way	
<ul style="list-style-type: none"> To meet with the PE subject leader and to carry out a deep dive in PE 	£315	Subject leader upskilled in preparation for a deep dive in PE. Gaps identified and all relevant policies and procedures in place. Lesson observations and pupils' consultations plan	
Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Wildtribe curriculum x 6 weeks spring 2 	£787.50	Pupils extending and consolidating learning in the outdoors.	Next Steps

<p>To attend the woodland skills centre for sessions all year groups to develop higher level skills</p> <p>Transport to the woodland skills centre</p>	<p>£1000</p> <p>£850</p>	<p>Children developed new skills and knowledge through this enrichment programme and it further extended their knowledge about geography and map skills.</p> <p>Attending the woodland skills centre has enabled the children to extend their knowledge and skills.</p>	<p>An annual review of provision to take place to ensure learning in the outdoors, to include leadership is embedded across the school</p> <p>Pupils will access swimming on an annual basis to consolidate and extend learning</p> <p>Sustainability An annual review of the curriculum will occur as part of the School Improvement and Development cycle</p> <p>A 2 year rolling programme of outdoor and adventurous activities is in place as part of the whole school curriculum review</p> <p>Annual SLA for ARENA will ensure pupils have access to safe cycling according to age and ability</p>
<ul style="list-style-type: none"> A day of dance 	<p>£315 C/F to next year</p>	<p>All pupils experience this day of dance which raised the profile of dance across the school and resulted in a high - quality performance.</p>	
<ul style="list-style-type: none"> Access to and development of swimming at KS1 and 2 (4 x teachers and hire of the pool for 6 x sessions) 	<p>£540 (PTFA subsidising transport £400)</p>	<p>100% of Y6 pupils able to swim at least 25m, impacting on confidence and raised self esteem</p>	
<ul style="list-style-type: none"> Introduce fun activities linked to healthy active lifestyles for vulnerable pupils. TA trained and delivering. 	<p>£3150</p>	<p>Intended impact – when this programme is fully implemented, we intend that pupil's confidence will be improved alongside their physical literacy skills.</p>	
<ul style="list-style-type: none"> Arena SOW and curriculum provision map introduced and curriculum monitored. A range of after school clubs introduced to support after school participation 	<p>ARENA SLA</p> <p>After school clubs</p>	<p>All pupils experience a range of innovative and new PE and school sport activities. This will impact on pupil's self- confidence and self-esteem.</p> <p>Attendance to be monitored through Absolute Education</p>	

<ul style="list-style-type: none"> Implement and deliver Bikeability to ensure pupils to better their understanding and knowledge of road safety 	ARENA SLA	10% increase in pupils who are able to ride their bikes confidently, safely and knowledgeably, impacting on confidence, self-esteem and well being.	
Key Indicator 5 : Increased participation in competitive sport			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Access to and participate in competitive cross country at Duchy College 	TBC Covid – 19 restrictions still apply, unlikely to take place this academic year	<p>Working with local providers to increase participation in and success in competition.</p> <p>Numbers involved in x country to be monitored through Absolute Education</p> <p>Intended impact Participation in competition will result in increased resilience, school pride and team work.</p>	<p>Next Steps Use Absolute Education to monitor attendance of clubs and participation.</p> <p>Sustainability Intended year on year increase in the number of pupils taking part in competitive sport.</p>
<ul style="list-style-type: none"> Absolute education to monitor participation 	£270	Effective monitoring of attendance and participation in competitive sport and activities	
<ul style="list-style-type: none"> Marking of track for sports day to ensure all pupils take part in competitive sport 	TBC	Participation in competition will result in increased resilience, school pride and team work.	

<ul style="list-style-type: none"> ARENA support with traditional Sports day 		Working with local providers to increase participation in and success in competition.	
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No
Total funding -£16 ,975	Total funding allocated to date – £16,975 (£17,095 which will be subsidised by ARENA ASC)		Total funding to be allocated - £0