





# Your School's Climate Action Plan

Coads Green Primary School - 12/01/23

Your Action	In a bit more detail	Looking for inspiration
<p><b>Students to take part in a litter survey</b></p> <p></p> <p>Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p><b>Co-benefits</b></p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's <a href="#">Litter in the Environment lesson plan and worksheets</a>, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>
<p><b>Include the school's carbon reduction plan in the school plan</b></p> <p></p> <p>Pathway: Culture</p>	<p>By putting your carbon reduction plan into your school plan it is at the heart of the school's planning.</p> <p>The DfE advice is to develop a 'green policy' which includes a mission statement; objectives and targets; roles and responsibilities; a framework for action planning and milestones to review progress. Your school plan will, undoubtedly, already include all of these, so the carbon reduction plan could be slotted in.</p> <p><b>1) The school leadership must agree</b> as it is to ensure that carbon reduction is not marginalised.</p> <p><b>2) Once agreed run an audit</b> to discover what needs to be prioritised.</p> <p><b>3) Ensure</b> the actions on the carbon reduction plan are regularly reported on.</p>	<p><a href="#">The Department of Education</a> advises on creating a 'Green Policy'. Electricity NW's <a href="#">website</a> shares technical information and case studies. For a more school's focused resource you could use the <a href="#">S3 School's Self Assessment tool</a>.</p> <p><b>This action supports the key area of "our resilience and adaptation to climate change" which is part of the GMCA's 5 year environment plan.</b></p>



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<p><b>Get your students to lead their own environmental project</b></p>  <p>Pathway: Culture</p>	<p>Empower students to lead a project on an environmental topic they care about. They will then be able to apply their learnings by taking action.</p> <p><b>Co-benefits</b></p> <p>Students develop skills on leading their very own project that will have a positive impact on their local area.</p>	<p>The <b>WildED workshop programme</b> consists of a series of 3 two-hour workshops where Action for Conservation supports young people to take action on environmental issues that are interesting and relevant to them.</p> <p>Students will develop an understanding of building environmental knowledge, project management and teamwork.</p> <p><b>"Action for Conservation has not just inspired our students but has also given them practical ways of acting on their inspiration. Their staff were friendly, engaging and highly effective at communicating the urgency and relevance of environmental conservation"</b></p> <p>Mr Jones, Brentside High School, Ealing</p>
<p><b>Host an environmental event on a topic of your choice at your school, including parents in the school community</b></p>  <p>Pathway: Community</p>	<p>Encouraging parents to get involved in environmental action at their child's school is a great way to get them motivated to take action.</p> <p>When this action is happening at school and at home, we can expect longer term, long lasting change in a community.</p>	<p>The <b>green school's alliance</b> gives some good advice about how to cultivate environmental awareness in schools, including how parents play a key role in continuing to educate at home.</p> <p>The topic you choose could be anything from composting to conservation!</p>

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<b>Run a Clean Air Day assembly</b>  Pathway: Curriculum	<p>Spread awareness throughout your whole school community on the issue of air pollution and how it impacts our health as well as the environment.</p> <p><b>Co-benefits</b></p> <p>This is a good opportunity for students to gain confidence in presenting to a group.</p>	<p>For Clean Air Day, Global Action Plan created a collection of <a href="#">school resources</a> to inspire schools to create cleaner air.</p> <p>If you are new to the topic there are learning resources for KS1, 2 &amp; 3 available.</p> <p>If you are keen on involving a whole year group or the entire school, they also provide an assembly pack that includes a PowerPoint and plan that can be used by teachers, volunteers or adapted for students to run an in person or digital assembly on clean air.</p>
<b>Designate a No Mow Zone in the school grounds</b>  Pathway: Campus	<p>Leaving an area of grass to grow is beneficial for biodiversity.</p> <p>Leaving an area of grass to grow wild can simply mean not cutting the grass in the Spring. The grass will grow and wild flowers are likely to appear, but it will need cutting back in late Summer.</p> <p><b>1) Talk to senior leaders</b> to contact and discuss the No Mow Plan with the grounds maintenance team.</p> <p><b>2) Agree a new mowing regime</b> depending on how you want to manage the area. Wild flowers will grow through the grass but it will not be a wild flower meadow as this needs the grass to be removed and the area seeded.</p> <p><b>3) Work with the Eco team or classes</b> to compare the biodiversity before the grass grows and when it is long.</p> <p><b>Co-benefits:</b></p> <p>Having wildlife in the grounds can be woven into a richer curriculum.</p>	<p>The <a href="#">No Mow May</a> project advises that grass is not mown during the month of May. If you want to create a wild area go to <a href="#">The Wildlife Trust</a>. If you want information on creating a wild flower meadow go to the <a href="#">RHS</a>.</p> <p><b>This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.</b></p>

## Actions you already do

Raise funds for your school or other causes by recycling unwanted clothes

Pathway: Community

Promote active travel on the school run

Pathway: Culture

Run a Fairtrade Campaign

Pathway: Community

Hold a Fairtrade assembly

Pathway: Curriculum

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Complete a water audit action plan

Pathway: Campus

Take part in RSPB's Wild Challenge

Pathway: Campus

Install low energy lighting

Pathway: Campus

Plant trees

Pathway: Campus

Install double or triple glazed windows

Pathway: Campus

Carry out an energy audit at your school

Pathway: Campus