

Dates for TLC's this academic year

Autumn Term

Tuesday 19th October 2021

Wednesday 20th October 2021

Spring Term

Tuesday 15th February 2022

Wednesday 16th February 2022

Frequently Asked Questions

Do I need to attend TLCs?

Yes please. Our experience and feedback shows that the more parents/carers are involved in and understand how well their children are doing, they do better!

What if I miss a TLC?

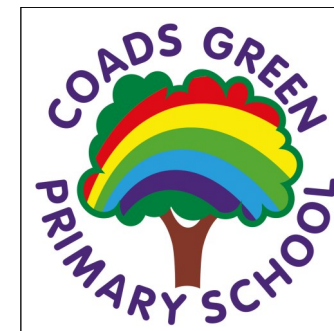
In cases of emergency, every effort will be made by the school to rearrange it, subject to good use of teacher time.

What if I want to speak to the teacher on my own?

Additional appointments may be made if you have something private to share with the teacher, otherwise it is hoped that everything can be shared with your child.

My child has special needs; will this be different for him/her?

It shouldn't be. We actively promote inclusive practice across the school.



TERMLY LEARNING CONFERENCES

*Guidance for the role of
Parents/Carers*



Parents /Carers

You form part of a three way discussion in the Termly Learning Conference (TLC).

The more involved you are with your child in discussing their learning and how well they are doing, the more supported and encouraged they will feel to progress in their learning.

Don't worry about subject knowledge; you don't need to know the subject your child is learning.

This discussion is about celebrating and discussing some of the processes of learning like:

- motivation
- having a go/resilience
- trial and error
- reflecting
- feedback

You will also be involved in discussing the following:

- planning next steps
- targets and goals

Teachers

Your child's teachers role will be to help you and your child keep your discussion on track around their learning, as well as to inform, advise and support both of you in this process.

Pupils

Your child's learning will not only be the focus of the discussion but they will also be expected to contribute to the TLC by explaining their thoughts and feelings regarding their progress.

They may share their success and their difficulties.

This process will help in giving your child real ownership of their learning.

What do I say, what do I do?

Remember to show you are listening when your child is speaking.

Find things out. Ask questions like:

"Tell me how you did that?"

"What have you liked about this most?"

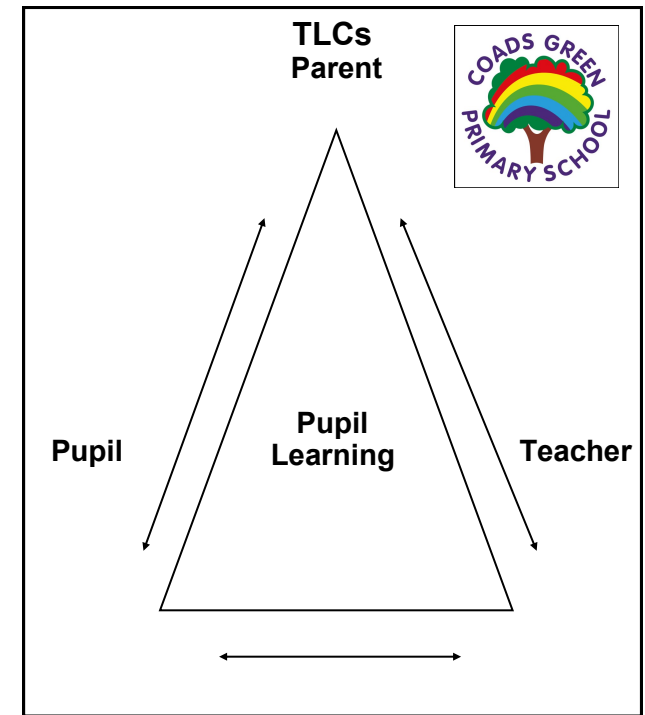
"Can you explain this?"

Use praise genuinely and linked to themes being discussed like:

"I think you have worked really well on your writing, there's lots of detail" and "I can see you have put lots of effort into getting your maths right by trying different things"

Show your help and support by asking questions like:

"What can we do together to help you more?"



Why TLCs?

The Government, Ofsted and leading educators are now emphasising the need for more personalised approaches to learning. The TLC is a key strategy in putting more emphasis upon you and your child's involvement in the conversation about their learning. This gives your child more involvement, participation and awareness in their own learning journey, which is seen as being the heart of personalised learning.

This also supports our Visible Learning work.