

History Scheme of Learning		Coads Green Primary School		September 2021
		Autumn	Spring	Summer 1
	<b>EYFS</b>	To understand chronology Build an overview of world history; to compare and contrast/ understanding of similarities and differences Developing Historical interpretation/ enquiry / to investigate and interpret the past To use historical vocabulary		
<b>Year A</b>	<b>1+2</b>	The lives of significant individuals in the past who have contributed to national and international achievements: <i>Rosa Parks. How have things changed in the world since this time?</i>	The lives of significant individuals in the past who have contributed to national and international achievements- <i>Charles Darwin.</i>	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in National life.
<b>Year B</b>	<b>1+2</b>	Significant historical events, people and places in their own locality.	Events beyond living memory that are significant nationally or globally. <i>The first aeroplane flight.</i>	
<b>Year A</b>	<b>3+4</b>	Changes within living memory <b>The Roman Empire</b> and its impact on Britain		Who were the greatest builders? Events beyond living memory Earliest civilisations
<b>Year B</b>	<b>3+4</b>	A local history study	Revisiting Ancient Civilisations eg Pompeii	Stone age to Iron age
<b>Year A</b>	<b>5+6</b>	a significant turning point in British history  The Industrial revolution Changes in Victorian schooling		the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt; Mayan civilization c. AD 900
<b>Year B</b>	<b>5+6</b>	a local history study – Cornish mining	a significant turning point in British history HM Empire Windrush	