



Dear Parents/Carers,

To help the school consider the services and quality of provision it provides could you please spend a few minutes completing the questionnaire below. If you would like to comment further on any of these points use the reverse of this form. Return to the office or to your child's class teacher. Your views are important to us.

For each of the statements below please tick the box which best reflects your views of the school.

Summer Term 2025	Strongly agree	Tend to agree	Tend to disagree	Strongly disagree	Conclusion	Overall Judgement
1. My child enjoys attending school.	63%	31%	6%		Vast Majority Agree	94%
2. My child is making good progress at school.	63%	37%			Vast Majority Agree	100%
3. Behaviour in the school is good.	56%	38%	6%		Vast Majority Agree	94%
4. My child gets the right amount of work at home to do.	63%	31%	6%		Vast Majority Agree	94%
5. The teaching is good.	63%	37%			Vast Majority Agree	100%
6. I/we are comfortable about approaching the school with questions or a problem.	81%	19%			Vast Majority Agree	100%
7. The school expects my child to work hard and achieve his or her best.	75%	25%			Vast Majority Agree	100%
8. The school works closely with parents.	44%	44%	12%		Vast Majority Agree	88%
9. The school is well led and managed.	44%	50%	6%		Vast Majority Agree	94%
10. The school is helping my child become mature and responsible.	75%	25%			Vast Majority Agree	100%
11. The school provides interesting activities outside of lessons.	50%	32%	12%	6%	Vast Majority Agree	82%
12. I/we am kept well informed about how my child is getting on:						
A) Through reports	44%	50%		6%	Vast Majority Agree	94%
B) Through parents evenings	75%	25%			Vast Majority Agree	100%
c) Through the availability of staff after school	38%	56%	6%		Vast Majority Agree	94%
13. I/we find the school website helpful for finding out current information.	50%	38%	12%		Vast Majority Agree	88%
14. My child is safe at school.	69%	25%	6%		Vast Majority Agree	94%
16. There is a good range of learning trips or visits during school hours.	50%	38%	6%	6%	Vast Majority Agree	88%

16. I/we are satisfied with our choice of school.	63%	37%			Vast Majority Agree	100%
17. The school governors are available and accessible for parents.	25%	50%	25%		Majority Agree	75%
18. The school office offers advice and support to parents.	75%	25%			Vast Majority Agree	100%
19. The school office is able to help with any queries I have.	69%	31%			Vast Majority Agree	100%
20. Please comment on what the school does particularly well.	<ul style="list-style-type: none"> • “Creates a safe environment where my child is gaining confidence and curiosity” • “Makes all children feel included and supports their learning very well”. • “I like the new online newsletter - thank you.” • “Supports with reading and writing”. • “Listening to children and parents”. • “Teaching kindness”. • “Coads Green celebrates children’s successes whether in the classroom or outside”. • “Older children helping younger children” • “Now times have changed in the morning it’s much better!! Keeps a good routine”. • “The secretary is helpful”. • “Helps individual children”. • “Inclusion of all children”. • “Varied trips for the different year groups”. • “Music classes available onsite”. • “Coads Green is a family school where relationships across age groups are encouraged and nurtured.” • “Activities”. • “I find the school to be very encouraging with a wide variety of activities”. • “The Class 2 teacher is very approachable and has a good grasp on where the children are at.” • “The secretary is very helpful and efficient”. • “Residential trips are fantastic. My child always comes back really happy.” • “They encourage extracurricular activities”. • “My child finds most lessons interesting and enjoys being at school”. • “Everything! My child loves coming to school”. <p><u>Coads Green’s reply:</u></p> <p>Thank you so much for your positive feedback, we truly appreciate your kind words and support. At Coads Green, we’re always looking ahead and open to new ideas. We work hard to keep learning as professionals, regularly trying out new approaches and using the latest research to make sure we’re giving every child the best possible learning experience.</p> <p>Please continue to stay connected through our website, Facebook page, and newsletters, where we’ll share updates on school improvements and ongoing developments. Your engagement makes a real difference, and we’re grateful to have such a supportive school community.</p>					
21. Please comment on how the school could be improved. Some key comments and trends.	<p><u>Survey comments</u></p> <ul style="list-style-type: none"> • “Newsletter to be put on the school website!” • “Newsletter – updates about year groups and their learning to be included on the newsletter and dates for the diary”. <p><u>Coads Green’s reply:</u></p> <p>Thank you for your feedback regarding the newsletter. We hope you received the new SWAY newsletter earlier this term (we’ve had some great feedback). These newsletters will now be issued twice a half term and will include updates on the children’s learning and upcoming events at the school.</p> <p>To stay informed, you can also check our Facebook page and the school website for the latest updates. We appreciate your engagement and support in keeping our school community together.</p>					

Survey comments

- “School dinners on an app would be good or a new paper copy with a menu to include the days vegan roll is an option”.
“School dinners – very limited and not what they used to be”.
“The payment system for lunches is unclear of what makes up the balance owed. There is no way to pay in advance. School dinners have been deteriorating in variety and quality”.

Coads Green's' reply:

We are currently exploring effective ways to improve the ordering and payment systems for school dinners, including the possibility of using an app, in line with other trust schools. Additionally, we aim to clarify the payment system to ensure transparency and ease of use, including options for advance payments. We understand the concerns about the limited variety and quality of school dinners, and we are working on evaluating the menu options, including providing clear information about vegan choices.

Survey comments

- “Quicker turn around with reading books or extra books”.

Coads Green's' reply:

At Coads Green we teach early reading by following the Read Write Inc. (RWI) scheme, which emphasizes the importance of children reading and re-reading books to build fluency. Books are changed in line with the scheme's guidelines to ensure that children fully benefit from the repetition and practice. We understand the desire for quicker access to new books but developing fluency is a key skill for children.

Survey comments

- “A piece of homework each week”.

Coads Green's' reply:

Homework policies will be reviewed in September. In the meantime, if you would like additional learning resources for your child, please feel free to speak with their class teacher. We encourage all children to read every day, as it is a vital life skill that contributes to success across all areas of the curriculum. Additionally, children can access Times Tables Rock Stars (TTRS) at home to enhance their fluency in multiplication facts.

Survey comments

- “Too much change all at once”.
“Lost the family feel to the school”.
“More communication to parents as to why things are changing after the previous headteacher left.”

Coads Green's' reply:

We understand that this is an uncertain time for the school community, and we appreciate your patience. There were some changes that needed to be implemented before the new headteacher starts in September to ensure a smooth transition. We are committed to maintaining the family feel of the school and improving communication with parents. If you have any concerns or would like to discuss anything further, please feel free to reach out to us. We are here to support you. We will be holding a coffee morning in school before half term where you can meet some of the school and Trust staff. The new headteacher will also be visiting the school next half term to meet with parents and pupils.

Survey comments

- “Instead of termly assemblies, maybe once a week school assemblies with or without parents and certificates”.

Coads Green's' reply:

Thank you for your suggestion regarding weekly celebration assemblies. As a small school, holding weekly assemblies for parents would take up valuable curriculum time and may not be as effective due to the smaller class sizes. Rest assured, children are celebrated throughout the week in various ways to recognise their achievements and efforts. We believe this approach allows us to maintain a balanced and effective learning environment while still acknowledging and encouraging our students.

Survey comments

- “Would be better if the school encouraged healthy eating more, I disagree with the tuck shop and chocolate etc”
“Water bottles instead of juice during the day”.

Coads Green's' reply:

We understand the importance of promoting healthy habits and would like to reassure you that this is a priority for us. Our current expectation is that children bring only water in their bottles during the school day, unless there is a specific dietary requirement that necessitates an alternative. We will continue to reinforce this message with pupils and families.

In response to feedback, we are making changes to our tuck shop provision after half term. Only healthy options will be available going forward, and we will be providing clear guidance to all parents and carers about the types of snacks that are appropriate for children to bring to school at breaktimes.

Survey comments

- “It would be nice to have a wider variety of afterschool clubs, for example football. Other primary schools in the area off afterschool clubs every weekday with most of them being free of charge”.

Coads Green's' reply:

We would love to offer a wider variety of clubs, including football and other sports. However, we are reliant on staff volunteering their time and the availability of outside providers. Being a small school, if there is only a small uptake for a club that is run by an outside provider, it means that it is not financially viable. I believe this is what has happened in the past.

We will be reviewing our afterschool club offerings for September and will do our best to expand the options available.

Survey comments

- “The number and variety of school trips has dropped over the years.”

Coads Green's' reply:

We really enjoy organising a variety of enrichment activities for the children throughout the year, including exciting curriculum-linked trips and a residential for our KS2 pupils.

With travel costs on the rise, and as part of our commitment to being more sustainable and keeping things affordable for families, we often bring visitors and specialist groups into school to provide fun and engaging experiences. Of course, when we can, we also take the children out on trips that offer real learning value.

We're always happy to hear your suggestions for future trips or experiences. If you have any ideas, please do let us know — your input helps us with planning and budgeting for the year ahead.

Would you like to pair this with a call-out box or form for parents to submit suggestions?

Survey comments

- “Friday afternoon Wild Tribe is no longer engaging for older children, and they no longer find it exciting”.
“My child particularly dislikes Wild Tribe. He finds it repetitive. He says doing it every week makes it boring and not fun. He enjoys the whole school aspect but would like it to be more varied”

Coads Green's' reply:

Thank you for your feedback regarding the Wild Tribe sessions.

This term, Michelle, a skilled member of the Arena team, has been delivering the Wild Tribe sessions. These sessions are carefully planned so that they can support, extend children across all of the Key Stages, with a focus on developing key skills that form the basis of our Capabilities Curriculum.

We have planned some exciting sessions for next half term specifically for Key Stage 2, where, for example they will be using tools within their Wild Tribe sessions.

Additionally, we have a whole school beach day booked with Arena for later in the term, which we hope will bring some variety and excitement. We appreciate your input and are always looking for ways to improve our programs. If you have any further suggestions, please let us know.

Survey comments

- “My child would like to be able to play on the field at break and lunchtime or have break at a different time to the younger children so they can run around.”

Coads Green's' reply:

We're currently making use of the field during morning breaktimes whenever the weather permits. This approach allows children to play with their own class groups in a spacious environment, rather than as a whole school, which would be necessary during lunchtime. It also enables us to ensure appropriate levels of staffing and supervision to maintain a safe and structured breaktime for all pupils.