

PE and School Sport Action Plan

Coads Green Primary School 2024-2025

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £15,000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year £16,450	2024/25	Funding allocated £16,450 CF = £3944 Total budget – £20,394
Lead Member of Staff – Claire Bader	2024/25	Governor responsible – Ralph Hudson

Total fund allocated : Sept £19,116.80

To be Updated –
Reviewed July 2025

Key achievements to date:

- staff up-skilled in the teaching of gymnastics
- increase in the number of sports offered within the curriculum
- participation in the An Daras Trust intra competitions and taster opportunities
- increase in the number of sports offered as after school provision
- access to and strengthen links with clubs within the community, including Lockett cricket club
- pupils taking part in competitive cross-country league
- Joe Wicks fitness has been introduced to increase the number of children active for 30 active minutes
- Regular outdoor learning opportunities for pupils enabling CPD for staff alongside

Continuity and progression in the delivery of curriculum PE

- Engaging, broad and balanced curriculum in place
- to improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- leaders within the school to promote health and well-being
- to deliver outdoor learning programmes to engage reluctant writers /mathematicians through learning in the outdoors

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE through a well mapped and purposeful curriculum
- To ensure there is an engaging, broad and balanced curriculum in place which covers all aspects of the NC 2014
- To improve the playground area, especially at lunchtimes, to ensure it is engaging and children have equipment to use which increases their physical activity
- To up-skill pupils in Year 5 to become playground leaders at lunchtime
- To up-skill key members of staff within the school to increase knowledge and understanding in the delivery of high-quality PE, school sport and physical activity
- To up-skill pupil leaders within the school to promote health and well-being through the healthy hearts healthy minds programme.
- To deliver outdoor learning programmes to KS2 to improve their knowledge and understanding of the national curriculum linking to the outdoors through geography and the Mayans.
- To deliver an alternative sports programme to ensure the children have access to a range of different sports opportunities
- To participate in a day of dance to develop skills in dance
- To attend sessions at the woodland skills center to develop higher level skills in outdoor learning, this will include cross curricular learning for Year 5/6 (PSHE – survival skills)

Key Indicator 2 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To continue to develop playground to increase the number of children active for 30 minutes.</p> <p>To support and promote physical activity and skill at EYFS and KS1</p> <p>To develop playground leaders (Y5) to promote leadership and physical activity for all pupils at lunchtimes</p>	TA - £4000	<p>TA to deliver curriculum PE sessions for EYFS and KS1</p> <p>To increase the number of and frequency of activities during break times and lunchtimes.</p> <p>10% increase in the number of pupils taking part in regular playtime activities. Baseline established through Absolute Education. This will impact on the children's readiness to learn and concentration in lessons.</p>	<p>Next Steps:</p> <p>Maintain a log of PE equipment and put a small replacement budget in place. Equipment checked regularly through Trust H and S procedures.</p> <p><i>Annual checks in place to ensure safe and secure equipment.</i></p>
<ul style="list-style-type: none">Membership of ARENA	£425	Active timetable successfully introduced which pupils have supported in developing. Access to a range of CPD opportunities.	Annual programme of leaders training to ensure activity is at least maintained.

<ul style="list-style-type: none"> Continue to use "Go Noodle" to boost productivity, improve behaviour and attention within the classroom and provide movement breaks for those pupils who need them 	No cost	100% of pupils engaged in short, quick paced movement breaks to support and extend focus and concentration	Sustainability: Continued access to programmes such as Go Noodle and Joe Wicks. Reviewed as necessary. Daily 30 minutes activities are regularly rotated and reviewed to ensure pupils are continually engaged. Access to Health and Well-being becomes an annual event. Health and Well- being day to be held in 2025. – date tbc.
<ul style="list-style-type: none"> take part in the monthly Arena challenges to encourage children to take part in a wide range of activities 	ARENA SLA	100% of pupils engaged in at least 30 minutes of daily activity. This will impact on their readiness to learn and concentration in lessons, in addition to consolidating and practising element of learning.	
<ul style="list-style-type: none"> Health and well -being activities to take place throughout the year, culminating in a health and well-being day (? Spring term 25) 	£1000	Greater awareness amongst parents about the benefits of physical activity and healthy, active lifestyles.	
<ul style="list-style-type: none"> To further develop playground though access for pupils to equipment for use at lunchtimes (Playground Leader Scheme) Further equipment to be purchased with allocated funding as required 	£247.50– PGL scheme £1000 - resources	Playground leaders to organise lunchtime activities for all pupils on a weekly rota. This will impact on their readiness to learn and concentration in lessons, and pupil's ability to lead activities for their peers.	

Key Indicator 3 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Develop Playground Leaders Celebration assemblies recognise and celebrate achievements both in and out of school 	ARENA SLA	Active timetable successfully introduced which pupils have supported in developing	Next Steps Rolling programme to develop leadership among

<ul style="list-style-type: none"> pupils continue to access Lemur circle activities to improve attainment in maths and English 	No cost (CPD already completed)	<p>Pupils recognise positive role models and aspire to mirror them</p> <p>Pupils learning in an active and cross curricular way. This will impact on their readiness to learn and concentration in lessons.</p>	<p>the pupils, including playground leaders' scheme</p> <p>Celebration assembly established as a half termly event within the school</p> <p>Staff continually up skilled in the provision of cross curricular outdoor learning</p>
Wild Tribe curriculum Year 5/6 x 6 weeks – first aid course	£810.00	16 children completed the Wild Tribe first aid award which has developed the children's skills in first aid and how to deal with incidents and injuries in a range of outdoor scenarios.	
Use of Absolute Education to monitor participation in after school clubs	£295	HT/staff able to monitor the impact of providing extra- curricular activities and participation monitored. Children who are not participating have also been identified.	<p>Sustainability</p> <p>By raising the profile of PE and school sport, pupils will lead healthy and active lifestyles which will impact on better learning</p> <p>Parents are supportive of their children being healthy and active and recognise the impact of this on their school attendance, attainment and progress</p>

Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> CPD for staff to include working alongside coaches and access to courses through ARENA CPD and Trust subject leadership 	ARENA SLA	Staff up skilled in a variety of PE curriculum areas through working alongside and taking part in HQ PE	<p>Next Steps</p> <p>Complete a rolling record of staff CPD in line with AIP</p>

meetings. Staff attended Dance CPD training to support them in the development and delivery of a dance at Launceston Castle.		Consistency and sharing of good practice across the Trust.	Sustainability Staff accessing CPD through annual membership of ARENA as part of ongoing School Improvement and Development. This will enable staff to deliver high quality lessons through a broad and balanced sports curriculum.
<ul style="list-style-type: none"> Employment of specialist coaches to up skill staff and deliver high quality after school clubs 	ARENA coaches x 3 hours x 36 weeks + ASC £5,228.80	Broad and varied PE experiences achieved through the delivery of a comprehensive, high quality PE curriculum through comprehensive knowledge and skills organiser. After school programme delivered to provide pupils with opportunities to practice new skills. Schemes of work in place providing a broad and balanced curriculum. Club attendance to be monitored through Absolute Education. 6 clubs have been delivered this year in a range of sports.	
<ul style="list-style-type: none"> Alternative sports day to be introduced to include a range of sports fencing etc 	£436.50	Sport and PE have a raised profile across the school and 100% of pupils are taking part in a broad, balanced and varied curriculum and the option to take part in alternative sports. One day delivered to the whole school.	
<ul style="list-style-type: none"> AFPE membership 	£69	Reference material in place to ensure all PE and sport is delivered and undertaken in a managed risk and safe way	

<ul style="list-style-type: none"> PE subject leader and to carry out PE review following deep dive carried out in 2022 	No cost	Policy and procedure reflecting good practice.	<p>Subject leader upskilled in preparation for a deep dive in PE.</p> <p>Gaps identified and all relevant policies and procedures in place.</p> <p>Lesson observations and pupils' views gained to inform curriculum overview</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Wildtribe curriculum x 6 weeks spring 2 To attend the Education for Sustainability Centre for sessions all year groups to develop higher level skills Transport to the Education for Sustainability Centre 	<p>£810.00</p> <p>£700</p>	<p>Pupils extending and consolidating learning in the outdoors.</p> <p>Children developed new skills and knowledge through this enrichment programme and it further extended their knowledge about geography and map skills.</p> <p>Attending the Education for Sustainability Centre will enable the children to extend their knowledge and skills.</p>	<p>Next Steps</p> <p>An annual review of provision to take place to ensure learning in the outdoors, to include leadership is embedded across the school</p> <p>Pupils will access swimming on an annual basis to consolidate and extend learning</p> <p>Sustainability</p> <p>An annual review of the curriculum will occur as part</p>
<ul style="list-style-type: none"> Alternative Sports package – accessed through residential at Dartmoor Outdoor Education Centre. 	£2000		
<ul style="list-style-type: none"> A day of dance delivered and staff and pupils received training in how to perform a dance in the outdoors. 	£360	All pupils experienced this day of dance which raised the profile of dance across the school and resulted	

		in a high - quality performance at Launceston Castle summer 2023.	<p>of the School Improvement and Development cycle</p> <p>A 2 year rolling programme of outdoor and adventurous activities is in place as part of the whole school curriculum review</p> <p>Annual SLA for ARENA will ensure pupils have access to safe cycling according to age and ability</p>
<ul style="list-style-type: none"> Access to and development of swimming at KS1 and 2 (4 x teachers and hire of the pool for 6 x sessions) 	<p>£650</p> <p>(PTFA subsidising transport amount tbc)</p>	100% of Y6 pupils able to swim at least 25m, impacting on confidence and raised self esteem	
<ul style="list-style-type: none"> Introduce playground leaders' scheme to enable all pupils to access further physical activity at lunchtimes. 	ARENA SLA	Intended impact – when this programme is fully implemented, we intend that pupil's confidence will be improved alongside their physical literacy skills. Year 5 pupils showing leadership and confidence to develop skills.	
<ul style="list-style-type: none"> Arena SOW and curriculum provision map embedded in Year B of 2 year rolling programme. 	ARENA SLA	All pupils experience a range of innovative and new PE and school sport activities. This will impact on pupil's self- confidence and self-esteem.	
<ul style="list-style-type: none"> A range of after school clubs introduced to support after school participation 	After school clubs	Attendance to be monitored through Absolute Education	
<ul style="list-style-type: none"> Implement and deliver Bikeability to ensure pupils to better their understanding and knowledge of road safety 	ARENA SLA	10% increase in pupils who are able to ride their bikes confidently, safely and knowledgeably, impacting on confidence, self -esteem and well being.	

<ul style="list-style-type: none"> Beach day to promote outdoor activities 	£385 Transport £700		
Key Indicator 5 : Increased participation in competitive sport			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> Access to and participate in competitive cross country at Duchy College 	FOC	<p>Working with local providers to increase participation in and success in competition.</p> <p>Numbers involved in x country to be monitored through Absolute Education</p> <p>Intended impact Participation in competition will result in increased resilience, school pride and team -work.</p>	<p>Next Steps Use Absolute Education to monitor attendance of clubs and participation.</p> <p>Sustainability Intended year on year increase in the number of pupils taking part in competitive sport.</p>
<ul style="list-style-type: none"> Absolute education to monitor participation 	Costed above	<p>Effective monitoring of attendance and participation in competitive sport and activities</p>	
<ul style="list-style-type: none"> Marking of track for sports day to ensure all pupils take part in competitive sport 	TBC	<p>Participation in competition will result in increased resilience, school pride and team work.</p>	
<ul style="list-style-type: none"> ARENA support with traditional Sports day 	Membership	<p>Working with local providers to increase participation in and success in competition.</p>	
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?			N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?			Yes/No
Total funding -£20,394		Total funding allocated to date – £19,116.80	Total funding to be allocated - £1277.20